*Evidence-Centered Classroom Assessment –*

Teacher: Grade: 5th Subject: Reading Date:

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| **Day 1**  **Monday** | **Day 2**  **Tuesday** | | **Day 3**  **Wednesday** | **Day 4**  **Thursday** | | **Day 5**  **Friday** |
| **Standards** | | | | **Resources Used** | | |
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| **Bell work** | **Bell work** | | **Bell work** | **Bell work** | | **Bell work** |
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| **Essential Question** | **Essential Question** | | **Essential Question** | **Essential Question** | | **Essential Question** |
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| **Guided Reading Group 1** | | **Guided Reading Group 2** | | **Guided Reading Group 3** | **Guided Reading Group 4** | |
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| **Whole Group** | **Whole Group** | | **Whole Group** | **Whole Group** | | **Whole Group** |
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| **Skills Rubric** | **Skills Rubric** | | **Skills Rubric** | **Skills Rubric** | | **Skills Rubric** |
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| **Activities** | **Activities** | | **Activities** | **Activities** | | **Activities** |
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| **Activity Rubric** | **Activity Rubric** | | **Activity Rubric** | **Activity Rubric** | | **Activity Rubric** |
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| **Homework** | **Homework** | | **Homework** | **Homework** | | **Homework** |
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| **Homework Rubric** | **Homework Rubric** | | **Homework Rubric** | **Homework Rubric** | | **Homework Rubric** |
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| **ESOL Strategies**: S1-Simplified Directions, S-7 Compare/Contrast, S15-Identify Main Ideas, Vocabulary Concepts, S-16 Illustrations, S-20 Labeling: Classroom and Equipment, S-27 Predict, S28 Classroom Equipment, S-28 Predict, S-32, Provide Visual of Classroom names, S-40 Schema/prior knowledge, S41- Semantic Webbing, S-43 Small Group Share, S-46 Summarize, S-54 “WH” Questions to Assist Comprehension, S-52 Use Overhead and Pictorial Presentations, S-53 Venn Diagrams | | | | | | |
| **ESE Strategies**: Extended time to complete assignments/assessments. Small group testing, check for comprehension. Simplified, repeating, clarifying, rewording of directions. Monitor work in progress. Modify length/complexity of assignments/tests. Student demonstration of understanding by repeating/paraphrasing. Allow for frequent breaks, verbal encouragement, preferential seating. | | | | | | |
| **Questioning Delivery Strategies:** Turn and talk, popcorn, Think-Pair-and-Share | | | | | | |
| **Curiosity Starter:** | | | | | | |